
PABC
GR 456

THE GOVERNMENT OF THE PROVINCE OF BRITISH COLUMBIA

Department of Education, British Columbia

(N.B.—This report refers to the work of this teacher in this situation only.)

High School Kaslo High School Div. 1 Municipality Kaslo

Teacher Harold Russell McArthur, Pr. (Give name in full.) Degree B.A. B.Sc. Address Box 491, Kaslo, B.C.

Teacher Training U. of British Columbia Salary $1600

Courses recently taken Courses leading to M.A. in Education & Math. at U. of Washington

Professional reading being done Inor Guidance Series, Science Digest. School Progress, The Instructor, Canadian Nature.

Experience 4½ yrs. Date of appointment to present position Sept. 1942.

Last position held Smithers High from Sept., 1940, to June, 1942

Buildings good and very satisfactory in general.

Library, equipment and use Small room--Good in reference books, rather off in fiction. Good Magazines.

Science Laboratory, equipment and use Good Lab. and equipment.

Auditorium, accommodation and use 3rd floor is used for Music and Dramatics.

Gymnasium, accommodation and use Hall down town used daily.

Enrolled: Boys 11; Girls 16; Grade: IX. ; X. ; XI 13 ;
XII. 14 ; Senior Matriculation ; Present 26 A.M. 27 P.M.

Subjects taught by teacher—

Grade IX. Mathematics III, G. Science III, Health III, Jr. Bus.
Grade X. " IV, " IV, Geography I, Gr. 9-12 Boy's Guidance.
Grade XI. " V, " V, " I.
Grade XII. " VI, Physical Sciences, Geo. I, Health VI.
Senior Matriculation

School Records Prov. Progress Cards kept up-to-date. Exam records kept.

Study Periods very regular (daily) with all grades.

Home-work not excessive. Pupils comply with interest.

Guidance functions particularly educationally and socially. All pupils concerned.

Health Programme Physical work regularly. Mental moral not neglected.

Social Organization and Student Participation

Music Particularly good with grades VII and VIII.

Remarks The High School now has 43 Japanese and is now about ⅔ of that nationality. These students carry on with the interest for which they have long been distinguished. There seems to be no evidence that their presence is in any way harmful to the school. Their interest in scholarship can not be otherwise but helpful. There is no embarrassment over war or racial problems.

The Japanese students who could not be accommodated are now under the instruction of Japanese High and University students resident in Kaslo. Correspondence work is carried on.

Date Nov. 12, 13, 1942

H. R. Lewis
Inspector of High Schools.

8,160 (120)-940-7092

The studious atmosphere of the whole school is pleasing. While the white student body is outnumbered these members are working in excellent spirit.

The necessity of two or more classes working in one room is unavoidable. Work sheets are used for direction in study and these have been carefully prepared.

The training of the principal in Applied Science, as well as in pure Science, gives instruction a functioning characteristic

Many students use the library period as an additional study hour. This is possibly more true of the Japanese students. An extension of the library into good fiction should aid in the encouragement of reading for pleasure and recreation. Reading for success in school subject is predominant. The librarian and all the teachers should direct reading into likely channels for the purpose of creating an interest in reading.

I did not hear any outstanding discussions by the pupils in the classrooms. Like many students in other places they desire to be taught and shown without committing themselves very greatly. Formal panel discussions, better than debates, should give valuable training. Knowing and the ability to reproduce on examinations is only part of educational aims. "The way and manner" of school work will widen or make more narrow the educational effect.

The Students Council is functioning about the school to promote the sports and social events of the year.

Among the Clubs are: 1. Model Airplane, 2. Handycraft, 3. Knitting, 4. Dramatics, 5. Glee and 6. Junior Red Cross. These seems to be entirely sufficient.

In this small High School Correspondence work is proving to be very valuable. The following courses are taken in that way: Typing I, Typing II, French I, Fr. 2A, Fr. 2.B. Shorthand I and II, Book-keeping I & 2, Home Economics, Secretarial Practice.

The professiom magazine in the library are good. I recommend that use of the open shelf in the Provincial Library for professional books.